

MONSOON ASSEMBLAGES

DHAKA STUDENT FIELD TRIP REPORT November 2017

Lindsay Bremner



Dhaka Student Fieldtrip Report by Lindsay Bremner
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Monsoon Assemblages is a research project funded by the European Research Council (ERC) under the European Union's Horizon 2020 research and innovation programme (Grant Agreement No. 679873).

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WESTMINSTER**

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Itinerary

Friday 3 rd November	Saturday 4 th November	Sunday 5 th November	Monday 6 th November	Tuesday 7 th November	Wednesday 8 th Nov	Thursday 9 th November	Friday 10 th November	Saturday 11 th Nov	Sunday 12 th November
PM Arrived in Dhaka, spent evening settling into hotel in Uttara	All Day tour of Old Dhaka by tour guide 1: Dhakeswari Hindu Temple, Khan Mohammed Mridha Mosque, Lalbagh Fort, Sundarghat, Pink Palace	All day tour to Sonargoan by tour guide 1: Bamboo School, Sonargoan, Nalchar Village PM LB Presentation on MONASS	AM Trip along Western Embankment with architect 4, visit to Floating School in South Kanarchor, Lunch in Dhanmondi PM Visit to Korail Slum, Attend Lecture	All day trip to Jol O Jongol resort PM Board ferry to Barisal and Khulna	AM Arrive n Barisal, road trip to Khulna PM Free time in Khulna	AM Lecture at Khulna University PM Tour around Khulna by academics 1 and 2	AM Travel to Mongla, Meeting with Mayor of Mongla, Tour around Mongla including waterworks PM Arrive at Eco Resort Hotel	AM Boat trip to Sundarbans Reserve PM Free time in Mongla	AM Road trip to Jessore to catch flight to Dhaka PM Leave Dhaka for London

Summary

During November 2017, Lindsay Bremner accompanied nineteen students in the DS18 studio of the MArch programme at the University of Westminster on a fieldtrip to Bangladesh. The field trip was part of their one-year long studio programme on Bangladesh titled Design in(g) a Delta. It's aim was to give the students first-hand experience of the social

and environmental conditions they had been mapping prior to the field trip, to meet experts to inform their understanding of Bangladesh and to enable them to develop more informed design briefs on return to London. The incorporation of the MArch level design studio into the Monsoon Assemblages research programme was undertaken as a way of undertaken as a way of training students in evidence-based design,

testing design led strategies for the project and increasing the project's impact.